

French Curriculum Overview All Years

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7 - Accès Studio / Studio 1	Accès Studio – Covering the basics. Greetings, introductions, birthdays / age, colours, family members, pets.	Module 1 – <i>C'est perso</i> – Talking about likes and dislikes, hobbies, personality, appearance including some third person	Module 2 – <i>Mon college</i> – School subjects, giving opinions with reasons, food and drink, describing places.	Module 3 – <i>Mes pasetemps</i> – Using the present tense, giving opinions with reasons about activities, using time phrases, using the third person	Module 4 – <i>Ma zone</i> – Places in town, giving directions, describing where you live, saying what you can do and what you want to do.	Module 5 – <i>3, 2, 1...Partez!</i> – Holiday destinations and activities, using the near future tense.
Year 8 - Studio 2 Rouge	Module 1 – <i>T'es branché(e)?</i> – Discussing and giving extended opinions about types of media (films, tv, books), describing hobbies, weather, making plans using the future tense.	Module 2 – <i>Paris, je t'adore!</i> – How to say what you can do, using the past tense to say what you did, describing events and giving opinions in the past.	Module 3 – <i>Mon identité</i> – Discussing personality and relationships with friends and family, describing people in the third person, agreeing and disagreeing with each other, talking about fashion, using the near future tense.	Module 4 – <i>Chez moi, chez toi</i> – Describing your town and home, using prepositions to describe the location of things, explaining eating habits.	Module 5 – <i>Quel talent?!</i> – Describing passions and talents, using modal verbs – could, must, should, want, giving instructions, using comparatives and superlatives to compare.	
Year 9 – Studio 3 Rouge	Module 1 – <i>Ma vie sociale d'ado</i> – Discussing use of social media, describing friends using adjectives and direct object pronouns (him, her, them, it), making plans in the future tense, describing dates and events with friends in three tenses.	Module 2 – <i>Bien dans sa peau</i> – Parts of the body, illness and injury, discussing the importance of sport and exercise, healthy eating, using the simple future tense to make resolutions, combining tenses.	Module 3 – <i>À l'horizon</i> – jobs and careers, the importance and benefits of language learning, using modal verbs to describe job requirements, using the imperfect tense to compare past, present and future.	Module 4 – <i>Spécial vacances</i> – Holiday destinations and activities, using the conditional to describe an ideal holiday, using reflexive verbs to plan what to pack, describing tourist attractions and activities in the past tense.	SPLIT CURRICULUM – Those not opting for GCSE – Project-based work about elements of French culture. Those continuing with GCSE – AQA GCSE Module 1 Module 1 – <i>Qui suis-je?</i> (Identity and culture) – Friendships and relationships – using descriptions and reflexive verbs, making plans in the near future tense, describing days out with friends in the perfect (past) tense, using the imperfect tense to talk about life as a child.	
Year 10 – Studio GCSE (9-1) Higher	Module 2 – <i>Le temps de loisirs</i> (Identity and culture) Sport and hobbies, using depuis in the present tense, the internet and social media, reading habits, television and cinema, using comparatives and superlatives, direct object pronouns.	Module 3 – <i>Jour ordinaires, jours de fête</i> (Identity and culture) Food and shopping, using quantities, daily routine, using modal verbs, family celebrations, venir de + infinitives.	Module 4 – <i>De la ville à la campagne</i> (Local area, holiday and travel) Places in town, weather, describing a region, using the pronoun 'y', asking questions, using the simple future tense.	Module 5 – <i>Le grand large...</i> (Local area, holiday and travel) Past, usual and future holidays, countries and destinations, using the conditional mood, making hotel reservations, dining in a restaurant, modes of transport, shopping, using the pluperfect tense.	Module 6 – <i>Au collège</i> (School) School subjects and timetable, describing a school, comparing schools in English and French speaking countries, school rules, healthy living, smoking and alcohol. End of year assessments	
Year 11 – Studio GCSE (9-1) Higher	Preparing for speaking exams. Developing a broad range of answers on the different themes. Practising spontaneous speaking.	Module 7 – <i>Bon travail!</i> (Future aspirations, study and work) Jobs and workplaces, comparisons, recognising the subjunctive, applying for jobs, using direct object pronouns in the perfect tense	Module 8 – <i>Un œil sur le monde</i> (International and global dimension) Environmental issues, protecting the environment, ethical shopping, poverty and homelessness, volunteering. using the passive voice.	Skills work/exam-style practice – specific to the needs of the class.	Revision/exams	