

German Curriculum Overview All Years

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Year 7 – Stimmt 1 | Meine Welt und ich (My world) – Covering the basics. Greetings, introductions, where you live, numbers, the alphabet, basic information about yourself. | Familie und Tiere (Family and animals) – Introducing and describing family members and pets. | Freizeit – juhu! (Free time) - Using the present tense, giving opinions with reasons about activities, using time phrases, using the third person | Schule ist klasse! (School) - School subjects, giving opinions with reasons, telling the time, using prepositions. | Gute Reise (Travel) – What you find in town, holiday destinations and activities, using the near future tense. | Projektzone |
| Year 8 – Stimmt 2 | Ich liebe Ferien (Holidays) – Focuses on the past tense to describe holidays in terms of accommodation, weather, transport and activities. | Bist du ein Medienfan? (Media) – Giving opinions about TV, film, books and technology. Modal verbs are introduced. | Bleib gesund - (Health) – Giving opinions about TV, film, books and technology. Modal verbs are introduced. | Klassenreisen machen Spaß - (School trips) – Discussing rules and routines in a youth hostel, finding your way round a town and going to a festival. | Wir gehen aus- (Going out) – Using the future tense to make plans for a date (activities and outfits) and the past tense to talk about how it went. | Projektzone |
| Year 9 – Echo 3 Rot | Die Medien (Media) – Using the past and present tenses to give opinions about film, TV, technology, music and reality-TV. | Cooler Schule (School) – Introduces the comparative and superlative to give in depth opinions about school subjects, rules and teachers. | Die Zukunft (Future plans) – Using the future tense to discuss future study and employment. | Meine Welt, deine Welt (The world around us) – Allows pupils to give opinions about what is important to them, and introduces protecting the environment. | SPLIT CURRICULUM – Those not opting for GCSE – Project-based work about elements of German culture. | Those continuing with GCSE: Grammar and vocabulary elements in preparation for GCSE Module 1. |

Key Stage 4 Curriculum: AQA specification topics to be studied below

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| Theme 1: Identity and Culture: | Me, my family and friends | Technology in everyday life | Free-time activities | Customs and festivals in German-speaking countries/communities |
| Theme 2: Local, national, international and global areas of interest: | Home, town, neighbourhood and region | Social issues | Global Issues | Travel and tourism |
| Theme 3: Current and future study and employment: | My studies | Life at school/college | Education post-16 | Jobs, career choices and ambitions |