

Section that is the agreed position.

1. Requiring a whole class to be present and online with a reliable device and internet connection at the same time on a regular basis is an unrealistic expectation. Many children will be sharing devices and competing with other family members (including parents working from home) for bandwidth. This places a lot of strain and stresses on children and families and clearly disadvantages those who are less well resourced.

2. If teachers are expected to spend most of their day delivering live on line lessons they will have very little time left to check up on how students are actually doing with the work they're completing. Better that teachers spend time preparing high quality learning resources and short instructional videos to assist children in their learning. Teachers are then able to spend time checking the work being completed and also on the welfare and wellbeing of their students. We should also remember that many teachers will also have their own children at home and, like many of our parents/carers, you are juggling the demands of home learning and work.

3. There is no evidence to suggest that live video lessons are any more effective than other forms of distance learning. A recent publication by Ofsted suggests the most important factor is the quality of the teachers' instructions, the resources provided and the feedback to students. Where there are benefits of live video lessons it is more about the interaction between children with their peers. Therefore, please encourage your children to spend some time engaging with their peers during the week in whatever safe way possible.

4. Where there are recorded video or written instructions provided students can access these in their own time and can replay and review these to suit their own pace of learning. This enables all students to work at their own pace and have a permanent record of the videos and instructions for future reference.